



SCHOOL OF GLOBAL STUDIES

GS1612 Global Governance, 7.5 credits

Global samhällsstyrning, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Global Studies on 2017-09-25 to be valid from 2018-01-15, spring semester of 2018.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the educational system

The course can be studied as a single subject course.

The course can be part of the following programme: 1) BA-program in Global Studies (S1GLS)

Main field of studies

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Specialization

G1F, First Cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

Completed courses of at least 30 credits in Social Sciences or equivalent. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- identify central concepts that are discussed in current global governance scholarship;
- discuss key actors, events, processes, and potential problems that characterize contemporary global governance;

Competence and skills

- reflect on relevant theoretical concepts in the study of global governance;

Judgement and approach

- assess strengths and weaknesses of different approaches in the study of global governance;
- assess how global changes influence world order.

Course content

As global interdependence grows, structures of international and transnational governance are becoming ever more complex. This course provides an overview of processes and variable outcomes in global governance. In the framework of this course, the students will become familiar with competing perspectives on globalization and global governance, the sources and consequences of global power and authority, as well as the key actors, institutions, regimes, and norms of global governance. Finally, the course also explores possible ways of improving the capacity of the international community as a whole to deal with global challenges. Throughout, the course addresses diverse empirical cases, how and why processes differ across different issue areas as well as ways in which global governance might be reformed to produce better outcomes. These cases deal with, inter alia, how to realize human rights, address environmental problems and climate change, resolve health emergency situations and regulate finance at the regional and global level.

The course is divided into three parts. The first introduces the subject and examines the core elements of traditional global governance: international and regional organizations as well as its institutional and legal foundations, such as the United Nations, regional organizations in Africa, and international regimes to protect the environment and mitigate climate change.

The second part surveys emerging trends in contemporary global governance. Students will be introduced to the increasingly important role of non-state actors and global civil society, the shift of authority from nation states to global governance institutions and actors, and the expansion of international law and judicialization. The proliferation of international and regional human rights institutions, promoted by non-state actors, is a case in point.

The third part explores current challenges in global governance. Students will learn about the (lack of) legitimacy and legitimation strategies of global governance institutions as well as regime complexes and overlaps that arise from the multitude of

actors and institutions in many policy fields, especially in climate change and trade.

Form of teaching

The course is based on active student participation. Its main forms of teaching are student-led panels and group-work seminars, in addition to independent study.

Language of instruction: English

Assessment

The examination will be conducted through a final take-home essay. Students are also required to participate in small-group work and seminar presentations.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

In order to receive a Pass grade, the student has to get a Pass grade on the take-home essay and has to participate in all mandatory seminars and group-work. In order to receive a Pass with Distinction, the student has to get a Pass with Distinction grade on the take-home essay, in addition to the criteria for a Pass grade.

Course evaluation

A written course evaluation will be carried out at the end of the course. The results of and possible changes to the course will be shared with students who participated in the evaluation and the next group of students who are taking the course.