



GRADUATE SCHOOL

GM0731 Economic Research Process, 7.5 higher education credits

Nationalekonomisk forskningsprocess, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by School of Business, Economics and Law on 2015-06-04 and was last revised on 2016-05-13 to be valid from 2016-08-29, autumn semester of 2016.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course can be part of the following programmes: 1) Master of Science in Management (S2MAN), 2) Master of Science in Marketing and Consumption (S2MAC), 3) Master of Science in Accounting (S2ACC), 4) Master of Science in Economics (S2ECO), 5) Programme in Business and Economics (S1HEG), 6) Master of Science in Logistics and Transport Management (S2LOG), 7) Programme in Business and Economics (S1HEM), 8) Master of Science in Knowledge-based Entrepreneurship (S2KEN), 9) Program in Environmental Social Science (S1SML), 10) Programme in Logistics management (S1LOM), 11) Master of Science in Finance (S2FIN), 12) Master of Science in International Business and Trade (S2IBT) and 13) Master of Science in Innovation and Industrial Management (S2IFM)

Main field of studies

Economics

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course Economic Research Process the participant must fulfil the entrance qualifications for the Master of Science programme in Economics. For programme specific entrance requirements, see programme syllabus.

Learning outcomes

After completion of the course, the student shall be able to:

- write a clear and well-structured research proposal including the formulation of a feasible and testable economic research question, a critical review of the research literature relevant for the research question and the use of relevant theories for the research question.
- present and critically assess research proposals.

Course content

The objective of the course is to provide students with skills and knowledge about the economic research process. The students will engage in independent analysis of economic problems with the assistance of economic theory and scientific methods by developing their own economic research proposal.

Form of teaching

The course content will consist of lectures, tutorials, group seminars and workshops designed to help students achieve the course learning outcomes.

Language of instruction: English

Assessment

The students will be assessed based on an evaluation of the written research proposal, oral presentation of the research proposal and discussion of fellow students' research proposals in relation to the learning outcomes. The student has to pass each of the three components independently.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Students who have made five unsuccessful attempts to pass an examination have lost the possibility of obtaining a Master of Science Degree from Graduate School.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For a Pass in the course, 50% of the total points will be needed. For a Pass with Distinction in the course, 75% of the total points will be needed. The student has to pass each of the three components mentioned in Assessment.

Course evaluation

The course will be evaluated upon completion.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.