

## **GRADUATE SCHOOL**

# **GM0160** Master Degree Project in International Business and Trade, 30 credits

Master Degree Project in International Business and Trade, 30 högskolepoäng Second Cycle

#### Confirmation

This course syllabus was confirmed by School of Business, Economics and Law on 2015-12-09 and was last revised on 2018-09-27 by Graduate School to be valid from 2019-01-21, spring semester of 2019.

Field of education: Social Sciences 100%

Department: Graduate School

## Position in the educational system

The course Master Degree Project in International Business and Trade, is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies Specialization

International Business and Trade A2E, Second cycle, contains degree project

for Master of Arts/Master of Science (120

credits)

## **Entry requirements**

To be eligible for the course Master Degree Project in International Business and Trade students must have passed at least 60 credits of the 90 credits from the three first terms of the programme. Out of the 60 credits passed, 37.5 credits from the first year's core courses must be included. Students must also have a registration on the courses term three to be eligible for the course.

## Learning outcomes

After completing the course, the student shall be able to:

- Carry through an extensive and independent written thesis project, using relevant scientific theories and methods in International Business and Trade research field, and to defend the choice of theory, method, as well as the conclusions and recommendations in an oral presentation
- Critically evaluate data and other material as well as to discuss and to provide constructive criticism on theses written by other course participants
- Independently be able to recognize when further knowledge and study is necessary and to take responsibility for his or her further knowledge development

#### **Course content**

The objective of the degree project is to synthesize acquired theoretical, methodological and practical knowledge and skills into an independently written work that reaches the quality level for a Master of Science thesis according to common international academic standards.

The topic of the project shall be decided in consultation with the thesis supervisor, and shall in normal cases comprise a theoretical part that is related to the relevant scientific literature, and an empirical part, that consists of material gathered through practical fieldwork. Those thesis projects, which are carried through in close contacts with and/or commissioned, by multinational corporations or international organizations are particularly encouraged.

Each student is assigned a thesis supervisor based on project topic and available capacity of supervision within the Faculty, and personal and/or group tutoring is offered during the course. The supervision builds on the knowledge the student has acquired from earlier studies in the IBT programme and the methodology course GM0115 International Business and Trade research Methods.

The thesis shall be presented and defended in a joint final seminar, which also comprises an oral presentation. In addition each participant is required to act as a discussant at thesis presentations held by other students within course. Active participation in the final seminar is compulsory.

### Form of teaching

Teaching will take place in form of seminars

#### Assessment

The student will be graded based on a qualitative assessment of the written report in relation to the learning outcomes. The degree project shall be presented at an open thesis seminar, which may be attended by, apart from the other participants in the programme, other graduate students, faculty members and representatives from the business community. The oral presentation, the ability to defend the structure, contents and conclusions of the thesis, as well as the ability to provide insightful and constructive criticism of the theses presented by other course participants will also constitute parts of the final grading.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. (GUBAS template)

The number of examinations is limited to five.

#### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

#### Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.