



GRADUATE SCHOOL

GM0119 Regulating International Business and Trade, 7.5 credits

Reglering av internationellt företagande och internationell handel, 7,5
högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Graduate School on 2019-04-29 to be valid from 2019-09-02, autumn semester of 2019.

Field of education: Social Sciences 100%

Department: Graduate School

Position in the educational system

The course Regulating International Business and Trade is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies

International Business and Trade

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course Regulating International Business and Trade, the participant must fulfil the entrance qualifications for the Master of Science programme in International Business and Trade. For programme specific entrance requirements, see programme syllabus.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

1. explain and give an account of fundamental principles of the World Trade Organisation (WTO) system, in particular, the General Agreement on Tariffs and Trade (GATT) rules on trade in goods; dispute resolution in international trade; specific problems connected to developing WTO members; and the balancing of economic and non-economic interests in world trade

Competence and skills

2. use and apply WTO rules relating to international trade in goods
3. independently identify, formulate and analyse questions concerning the content and application of WTO rules relating to international trade in goods
4. describe issues related to the WTO regulatory framework

Judgement and approach

5. adopt a reflective, critical and nuanced approach when analysing WTO rules relating to international trade in goods.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The focus of the course is the regulatory framework for international trade, found within the WTO. The course discusses the fundamental principles of the WTO system, in particular with respect to the GATT rules on trade in goods. Furthermore, the course discusses the dispute resolution mechanism of the WTO, digitalisation of international trade, specific problems connected to developing WTO members, sustainable development and the balancing of economic and non-economic interests in world trade.

Form of teaching

Teaching includes lectures, seminars, workshops, case studies, debates, discussions etc.

Language of instruction: English

Assessment

The learning outcomes are assessed through:

- seminar (oral presentation and group work) (learning outcomes 1, 2, 4, 5)
- written essay (learning outcomes 1-5)
- written exam (learning outcomes 1, 2, 4 and 5).

Participation in the seminar is compulsory. Absence from the seminar could be replaced by assignment given by the examiner.

The essay shall be written individually, cooperation in formulating text, tables, figures etc. is not allowed.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

The number of examinations is limited to five.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course the student has to obtain at least 50% in each examination component.

- (i) seminar: 20 marks
- (ii) written essay: 30 marks
- (iii) written exam: 50 marks

The grade (A-E) corresponds to the total score a student obtains on the seminar, written essay and written exam. The scale is tied to fixed score intervals:

- A: 85-100%;
- B: 75-84%;
- C: 68-74%;
- D: 60-67%;

E: 50-59%;
F: <50%

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.