



SCHOOL OF PUBLIC ADMINISTRATION

FH2226 Managing Migration from Entry to Integration: Policy and Administrative Challenges, 7.5 credits

Hantera migration från inträde till integration: politiska och administrativa utmaningar, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by School of Public Administration on 2016-12-07 and was last revised on 2018-10-04 to be valid from 2018-11-07, autumn semester of 2018.

Field of education: Social Sciences 100%

Department: School of Public Administration

Position in the educational system

The course is given as an elective course in the Master's Programme in Public Administration, 120 higher education credits. The course can also be given as a single course.

Main field of studies

Public Administration

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

For admission to the course Bachelor of 180 higher education credits in social science education or equivalent Swedish or foreign degree. For students in the Master's Programme in Public Administration, 120 higher education credits required also approved the results of one of the following courses: *Public Policy Instruments, 15 higher education credits (FH2105), Organization and Environment, 15 higher education credits (FH2102), Management Control Accounting in Public Administration, 15 higher education credits (FH2100)* or equivalent.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe the primary types of global migratory flows into the throughout the European Union at the moment
- explain the key theoretical approaches used to analyze the formation and implementation of both immigration and integration policies at the national and local level, with an emphasis on the difference between actor-based, institutional and ideational accounts
- assess the degree to which managing migration challenges effective multi-level governance
- explain how media plays an especially important role in framing migration and integration challenges; and the subsequent effects this can have on the adoption and implementation of policies
- explain how municipalities across Europe have sought to collaborate in order to achieve more effective and fair migrant integration
- identify the advantages and shortcomings associated with different theoretical approaches to immigration and integration policymaking and implementation

Skills and abilities

- synthesize cross-national responses to migration and integration challenges and suggest linkages between the empirical cases and relevant theoretical perspectives
- produce papers and oral presentations, both individually and in group settings, to that explain how a crucial area of migration and integration policy can fruitfully be analyzed

Judgement and approach

- demonstrate an awareness of how socio-cultural differences in society can have an important impact on the range of acceptable migration and integration policy options

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

One of the central challenges facing the public sector across Europe at the moment is the successful management of migration. The ongoing refugee crises, the free movement of citizens within the European Union, and the continued need from both the private and public sector for skilled and unskilled labor from outside the European Union have combined to make migration an especially salient issue for scholars, policymakers, bureaucrats and the general public more broadly.

The course provides students with an advanced introduction to this key societal challenge facing European states and municipalities. It highlights the key forms of migration being witnessed throughout the European Union at the moment and details how the associated challenges are being problematized by migration scholars who focus on both policymaking and implementation. Through a focus on the theoretically-driven analysis of the formulation and implementation of migration and integration policies, the course sensitizes students to key approaches within the field stressing differing causal factors, such as actors, ideas and institutions. The course frames the study of migration and integration as an issue that is clearly multi-level in nature, yet questions the degree to which we are witnessing genuine multi-level governance in all cases. The course also familiarizes students with how the media environment is an important factor for shaping professional and popular understandings of migration, and presents students with concrete incidents of cooperation among municipalities across Europe in the sphere of migration management.

Form of teaching

Language of instruction: English

The format of instruction for the course will be seminars, in which the course coordinator will provide a brief introduction to the specific theme, followed by student presentations and discussion of the literature.

Assessment

Student performance is assessed through:

- one obligatory individual presentation at a seminar that will be subject to the grade of U, G or VG.
- a final individual course paper that will be subject to the grade of U, G or VG. The paper is both to be presented at an obligatory internal course conference, during which the student must both discuss her/his work and comment on the work of others, and submitted to the course coordinator.

The knowledge and understanding goals of this course are primarily assessed through the individual course paper. The skills and application goals of this course, as well as the

ethical appreciation goals, are assessed through the individual course paper, the seminar presentation and participation in both the seminars and the course conference.

A student who has failed a test twice has the right to change examiners, if serious motivation can be provided. A written application should be sent to the Board of the Department.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade of G, the student must have received a G on both the seminar presentation and the final course paper, plus the student must have actively participated in the seminars and course conference. For the grade of VG, the student must have received a minimum of G on the seminar presentation, a VG on the final course paper, plus the student must have actively participated in the seminars and course conference.

Course evaluation

A written course evaluation will be conducted. The results of the evaluation will be compiled and made available to the students. Eventual modifications in course content, literature or pedagogy will be presented at the subsequent course information.