



DEPARTMENT OF POLITICAL SCIENCE

EU4120 European Market Integration, 7.5 credits

Europeisk marknadsintegration, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Political Science on 2016-06-10 and was last revised on 2019-02-08 to be valid from 2020-01-20, spring semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course is a compulsory course given within the Executive Master of European Studies. The course is also given as a single subject course. The course is a core course in the second cycle. The course is also given as a single subject course.

The course can be part of the following programme: 1) Executive Master's Programme in European Studies (S2EUE)

Main field of studies

European Studies

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Admission to the course requires a Bachelor's degree (180 credits) or equivalent and a minimum of 5 years documented full time work experience in the field of European Affairs, in a wide sense, as well as current full time employment in this field. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS..

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- demonstrate knowledge of the legal theoretical discussions within the field of European market integration.
- show understanding of the processes related to legislation, adjudication and practical implementation of the single internal market of the European Union from a legal perspective.

Competence and skills

- identify and analyze legal problems stemming from cross-national transactions of goods, services, labor and capital on the European market.
- present and motivate their own analytical findings orally and in written form.
- independently produce text in accordance with good academic practice, including proper citation technique and use of references

Judgement and approach

- critically analyze the power-balance between national and supranational legislation in issues related to the single internal market.

Course content

The course addresses the challenges of integrating different national market systems into one single market, without formally integrating the respective social systems. Various examples of how to best understand and deal with these challenges will be addressed. The interplay between legal restrictions, economical functions of the single European market and the judicial policy-making process will be a central theme throughout this course.

Form of teaching

The main format for the course is web-based distance learning, combined with days on campus.

The main forms of instruction are lectures and seminars, both online and on campus, and assigned readings. This will be combined with an individual assignment, peer feedback and a final presentation. Instructions, material and deadlines for online exercises and assignments are posted on an online learning platform

Language of instruction: English

Assessment

Students will be evaluated based on their performance on written and oral assignments. The assignments are opportunities for the students to demonstrate that they have reached the course's learning outcomes.

The individual assignments are:

- Assignment 1: Essay 1 (written)
- Assignment 2: Thesis opposition (oral)

Students can be asked to re-work graded assignments and re-submit them. If the student does not re-submit the reworked assignment on time, the student will be failed on the assignment.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. This may not be in conflict with Chapter 6 Section 21 of Higher Education Ordinance.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To obtain the Pass grade the student must meet all the expectations in the learning outcomes. This can be done through various combinations of completion of available assignments, as each of the assignments is designed to cover one or more of the learning outcomes.

To obtain Pass with distinction the work of the student should show a very good ability to connect theoretical analyses to practical outcomes, a good, independent analytical ability and that written assignments fulfill high academic standards in terms of structure and language.

In relation to the learning outcomes, this means that to obtain a Pass with Distinction (VG) the student will be able to:

- show advanced understanding of the processes related to legislation, adjudication and practical implementation of the single internal market of the European Union from an legal perspective,
- identify and analyze legal problems stemming from cross-national transactions of goods, services, labor and capital on the European market at an advanced level.

Course evaluation

A written, anonymous course evaluation will be distributed, online, to the students at the end of the course. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.