



DEPARTMENT OF POLITICAL SCIENCE

EU2131 Central and Eastern Europe: fully European or the European other?, 15 higher education credits

Central- och Östeuropa: helt europeiskt eller den europeiske andre?, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Political Science on 2013-05-31 and was last revised on 2016-03-10 to be valid from 2017-03-22, spring semester of 2017.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course is given as an elective course within the Master's Program of European Studies and within the European Studies program. Students not enrolled in the programme may attend this course as an independent course if there are places available.

The course is a core course in the second cycle.

The course can be part of the following programmes: 1) European Studies Program (S1EUR) and 2) Master's Programme in European Studies (S2EUS)

Main field of studies

European Studies

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

For admission to the course a minimum of 90 higher education credits in completed and progressing courses, in one of the following subjects is required: European Studies Economic History, Business administration, History, History of Ideas, Human Geography, Economics, Sociology and Political Science or equivalent. Additional requirements are, 60 higher education credits in completed courses in other Social Science and Humanities subjects, as well as English B from Swedish Upper Secondary

School, with a minimum of Passed mark.

Learning outcomes

After completion of the course the student shall be able to:

Knowledge and understanding

- Demonstrate an in-depth understanding of past and present developments in the region of the Central and Eastern Europe, with regard to history, culture, economy and society
- Develop a critical judgment of key theories, principles and concepts drawn from inter-disciplinary field of Central and Eastern European studies

Skills and abilities

- Demonstrate the ability to independently define and develop creative responses to new research problems in this area of studies
- Apply different methodologies appropriate to the cultural and societal context of the region
- Prove the ability to communicate effectively in groups and with audiences at different levels (peer groups, academic staff, etc.) as well as present material individually and in group using audio-visual aids where appropriate

Judgement and approach

- Synthesize and critically evaluate sources and data drawn from a range of primary and secondary sources
- Orally and in writing scrutinize and critically assess your own and others assignments
- Have a good overview of the current research on the region and be able to identify areas for further research

Course content

With the collapse of communism in Central and Eastern Europe hopes were running high that the division of Europe into two parts, the West and the East, would finally come to an end. Two decades later, the dual framing of Central and Eastern Europe as simultaneously in Europe and not yet European still remains. This interdisciplinary course highlights the historical, cultural, political and socio-economic perspectives on why this implicit opposition still persists. What is Central and East Europe? How were the concepts of Central and Eastern Europe historically constructed? What demarcations do they imply today? How is the concept of Europe used for “othering” central and eastern parts of Europe?

This course provides students with knowledge and skills on the Central and East Europe as a geopolitical region, its political, economic and social cleavages, as well as cultural and intellectual development historically and in our time. The course gives students specialisation and expertise to pursue careers in a variety of fields related to European studies.

Form of teaching

Teaching is conducted through lectures, workshops with written and oral components and a concluding final seminar.

Language of instruction: English

Assessment

The course is examined through mandatory written assignments, active participation in seminars and an individual essay assignment.

Students will be evaluated based on their performance on various individual written and oral assignments.

A student who has failed an assignment twice has the right to change examiner, unless weighty arguments can be adduced. The application shall be sent to the board of the department and has to be in writing.

The number of examinations is to be limited to five occasions and the number of placements is to be limited to two occasions.

In cases where a course has been discontinued or major changes have been made, a student should be guaranteed at least three examination occasions (including the ordinary examination occasion) during a time of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To obtain the Pass grade the student must obtain Pass grade for both group and individual assignments of the course.

To obtain Pass with Distinction the student must obtain Pass with Distinction for the individual essay assignment and at least Pass grade for all other compulsory assignments.

Course evaluation

A written, anonymous course evaluation will be distributed to the students at the end of the course. The results of the evaluation will be communicated to the students and will function as a guide for the development of the course.