



DEPARTMENT OF POLITICAL SCIENCE

EU2121 European Integration: Current Research and Theory - second part, 5 credits

Europeisk integration: aktuell forskning och teori - andra halvan, 5 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Department of Political Science on 2018-02-06 and was last revised on 2020-03-13 to be valid from 2020-03-15, autumn semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course is given within the Master's Programme in European Studies and is a compulsory core course for the two double degree tracks with Konstanz and Chapel Hill. Students not enrolled in the programme may attend this course as an independent course if space is available.

The course can be part of the following programme: 1) Master's Programme in European Studies (S2EUS)

Main field of studies

European Studies

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The entry requirements for the course is a Bachelor's degree of 180 credits, with a minimum of 90 credits in consecutive courses in a social sciences discipline or equivalent. Students at the Law programme are also eligible the course after three years of studies (180 credits, equivalent of a bachelor degree). Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- have in-depth knowledge of the historical development of the institutions, organization, processes and practices of the European Union.
- have in-depth knowledge of theories describing and explaining processes of European integration, and an ability to analytically apply such theories to empirical cases.

Competence and skills

- have the ability to formulate and argue for interesting research problems within the field of European integration.
- have the ability to present and argue for their own analytical findings orally and in written form.
- independently produce text in accordance with good academic practice, including proper citation technique and use of references.
- communicate clearly and proficiently in English both orally and in writing.

Judgement and approach

- have a good overview of current research on processes of European integration, and the ability to critically reflect on such research.

Course content

This course lays the theoretical foundation for a broad interdisciplinary and problem-oriented approach to European integration. The aim is to increase the theoretical understanding of legal, political, economic and social aspects of the European integration process by bringing forward different disciplinary insights and understandings of current European phenomena. The students will learn about the institutions, processes, practices and problems of European integration as well as gain an overview of, and an ability to critically reflect on and discuss, orally and in written form, current theory and research on processes of European integration. The course is based on thematic lectures, seminars and students' presentations. During the course representatives from different academic disciplines with different approaches to European integration will participate, which gives the course a multidisciplinary character and provides students with insights into the theoretical and practical experiences of different fields within European studies.

Form of teaching

The form of teaching will be a combination of lectures and compulsory seminars.

Language of instruction: English

Assessment

Students will be evaluated based on their performance on various individual written and oral assignments.

Essays Students are required to submit a short essay on each research theme (3 essays total). Each essay is worth 1,5 credits for a total of 4,5 credits.

Oral presentation Students are required to make an oral presentation. The oral presentation is graded pass/fail and is worth 0,5 credits.

Students can be asked to complement (e.g. either add to, or re-write) graded assignments and re-submit them. If the student does not re-submit the reworked assignment on time, the student will be failed on the assignment.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. This may not be in conflict with Chapter 6 Section 21 of Higher Education Ordinance.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To receive the grade Pass, a student must have earned a passing grade on all course assignments. In order to receive the grade Pass with Distinction, a student must have received the grade of Pass with Distinction on at least two out of three course assignments and the grade Pass on the rest of the course assignments.

Course evaluation

The student will be given the opportunity to do a course evaluation. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.