



DEPARTMENT OF POLITICAL SCIENCE

EU2120 Integrating European Market, 15 higher education credits

Integrering av europeisk marknad, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2009-09-29 to be valid from 2010-09-01.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course Integrating European Market, 15 higher education credits, is given within the Master's Programme in European Studies (two year programme) and is a compulsory core course. Students not enrolled in the programme may attend this course as an independent course if space is available.

The course can be part of the following programme: 1) Master's Programme in European Studies (S2EUS)

Main field of studies

European Studies

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Students enrolled in the Master's Programme in European Studies are eligible for the course Integrating European Market with a minimum of 90 higher education credits in a social science discipline. Students at the Law programme are also eligible to apply, after three years (180 higher education credits, equivalent of a Bachelor's Degree). Priority will be given to applicants with 60 higher education credits in European Studies.

Learning outcomes

Knowledge and understanding

After completion of the course the student is expected to:

- have a good overview of the political, legal and economical theoretical discussions within the field of market integration.
- have a broad and extensive knowledge about the process related to policy-making, legislation and practical implementation of the single internal market of the European Union from an administrative, as well as from a corporate perspective;

Skills and abilities

After completion of the course the student is expected to:

- be able to carry out and solve practical cases and problems regarding cross-national transactions of goods, services, labour and capital.
- have the ability to present and argue for their own analytical findings orally and in written form.

Judgement and approach

After completion of the course the student is expected to:

- be able to critically analyze the power-balance between national and supranational legislation in issues related to the single internal market.

Course content

The course addresses the problems of integrating different national market systems into one single market. The interplay between formal legal restrictions, economical functions of the single market and the political policy-making process, as well as their consequences, will be central themes throughout this course. The aim is to provide a thorough understanding of the complex process of the creation of a single internal market within the European Union. The internal market's consequences for the spatial pattern of manufacturing and services, intraregional trade, labour, capital flows and infrastructural development in Europe and its neighbouring countries will be analysed, as well as broader societal consequences. The relation between national and supranational policies and decisions is extensively investigated in the course, with special focus on a number of relevant areas of common policy, as well as policy areas subject to common legislation within the 'acquis communautaire', framework. The common EU budget as a tool to achieve deeper and more efficient market integration is also elucidated. The course is based on thematic lectures, seminars and student's

presentations.

Form of teaching

Language of instruction: English

Assessment

Students will be evaluated based on their performance on various individual written and oral assignments. A student who has failed an assignment twice has the right to change examiner, unless weighty arguments can be adduced. The application shall be sent to the board of the department and has to be in writing.

The number of examinations is to be limited to five occasions and the number of placements is to be limited to two occasions.

In cases where a course has been discontinued or major changes have been made a student should be guaranteed at least three examination occasions (including the ordinary examination occasion) during a time of at least one year from the last time the course was given.

Grades

The grading scale comprises: Fail (U), Pass (G), Pass with Distinction (VG).

Course evaluation

A written, anonymous course evaluation will be distributed to the students at the end of the course. The results of the evaluation will be communicated to the students and will function as a guide for the development of the course.