



DEPARTMENT OF POLITICAL SCIENCE

EU2114 European Borderlands, 10 credits

Europeiska gränsland, 10 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Political Science on 2018-02-06 to be valid from 2018-10-16, autumn semester of 2018.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course is given within the Master's Programme in European Studies and is a compulsory core course in the Humanities track. Students not enrolled in the programme may attend this course as a single subject course if there are places available.

The course can be part of the following programme: 1) Master's Programme in European Studies (S2EUS)

Main field of studies

European Studies

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The entry requirements for admission to the course is a Bachelor's degree of 180 credits, with a minimum of 90 credits in consecutive courses in a social sciences discipline, humanities discipline or equivalent. Students at the Law programme are also eligible the course after three years of studies (180 credits, equivalent of a bachelor degree).

Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

A student who has passed the course will be able to:

Knowledge and understanding

- Demonstrate in-depth understanding of the political, economic, and cultural contexts of key European borderland regions.
- Exhibit a comprehensive understanding of key concepts and perspectives drawn from the field of borderland studies.

Competence and skills

- Independently describe and analyse the factors and conditions shaping the development of borderland regions.
- Identify and apply analytical concepts addressing the interaction of political, economic, cultural, and societal factors in borderland regions.
- Independently produce text in accordance with good academic practice, including proper citation technique and use of references.
- Communicate clearly and proficiently in English both orally and in writing.

Judgement and approach

- Critically assess information drawn from a range of primary sources.
- Scrutinize and critically evaluate academic research, in verbal discussion as well as in writing.

Course content

This course provides a long historical perspective on the making of Europe, as an intellectual construct and as a geographical and cultural space. The course problematizes areas, peoples, markets, and borders, as well as practices of knowledge circulation. The course takes an interdisciplinary approach and examines the histories of a set of borderlands—that is, places characterized by rapid changes and fluidity, defined by contests and negotiations over societal rules and norms, and situated in between legal and cultural regimes. A focus on the histories of key European borderlands—such as the Atlantic, the Mediterranean, the Balkans, or the Elbe marshes—will provide students with the tools to analyse how movements of peoples, goods, and ideas shaped the differentiated process of European integration and border-making. A thorough understanding of borderlands and their lasting importance will also lay bare the complex interconnections between centres and peripheries as well as between the local and the continental throughout European history.

Form of teaching

The course will be taught through lectures and/or seminars, and compulsory assignments.

Language of instruction: English

Assessment

Students will be evaluated through mandatory written assignments and active participation in seminars, as well as a final assignment.

Students can be asked to complement (e.g. either add to, or re-write) graded assignments and re-submit them. If the student does not re-submit the reworked assignment on time, the student will be failed on the assignment.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. This may not be in conflict with Chapter 6 Section 21 of Higher Education Ordinance.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To obtain the Pass grade the student must fulfil all the learning outcomes by actively participating in compulsory seminars as well as obtaining Pass on the written assignments. To obtain Pass with Distinction the work of the student should, besides satisfying the requirements for the Pass grade, show a very good ability to connect theoretical perspectives to practical examples and a good, independent analytical ability. In addition, to obtain Pass with distinction the student's written assignment must fulfil high academic standards in terms of structure and language.

Course evaluation

The student will be given the opportunity to do a course evaluation. The evaluation will be used for future changes of the course, and the results will be shared with students who answered.