



DEPARTMENT OF POLITICAL SCIENCE

EU2112 European Heritage and Identity, 10 credits

Europeiskt kulturarv och identitet, 10 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Political Science on 2018-02-06 to be valid from 2018-09-03, autumn semester of 2018.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course is given within the Master's Programme in European Studies and is a compulsory core course in the Social Science track and Humanities track. Students not enrolled in the programme may attend this course as a single subject course if there are places available.

The course can be part of the following programme: 1) Master's Programme in European Studies (S2EUS)

Main field of studies

European Studies

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The entry requirements for the course is a Bachelor's degree of 180 credits, with a minimum of 90 credits in consecutive courses in a social sciences discipline, humanities discipline or equivalent. Students at the Law programme are also eligible the course after three years of studies (180 credits, equivalent of a bachelor degree). Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

A student who has passed the course will be able to:

Knowledge and understanding

- describe the main threads and phases in the development of the idea of Europe and European identity over time and space
- demonstrate a comprehensive understanding of the role of institutions and economical processes for European identity building
- relate the idea of a European identity to other current and historical identities such as local, national, religious, social and cultural senses of belonging

Competence and skills

- independently analyse and assess ideas about European identity and heritage and adequately position them within their historical context
- critically scrutinize the use of notions of Europeanness and how they relate to political, economic and other goals of groups and individuals within and without Europe
- independently produce text in accordance with good academic practice, including proper citation technique and use of references
- communicate clearly and proficiently in English both orally and in writing

Judgement and approach

- develop an independent position on relevant concepts concerning European identity and heritage, as well as on processes and institutions involved in identity-building
- evaluate and critically engage with arguments in theory, literature as well as seminars

Course content

This course addresses and historicizes current processes of integration and disintegration in Europe, and the notion of the European today. Issues of heritage and identity are closely linked to issues of politics and economics. The student will learn to analyse current European processes with political as well as social perspectives, and gain a thorough understanding of Europe's historical past. The course relates various notions of what it means to be "European" to other competing, complementary and conflicting identities, as well as by analysing the creation of history and memory within European institutions.

During the course representatives from different academic disciplines with different approaches to European integration, heritage and identity, will participate, which gives the course a multidisciplinary character and provides students with insights into the theoretical and practical experiences of different fields within European studies.

Form of teaching

The course is taught in lectures, compulsory seminars and compulsory assignments.

Language of instruction: English

Assessment

Students will be evaluated based on their performance on four written and oral assignments, active participation at obligatory seminars and a final assignment. Completion of examined assignments are permitted. If the student does not submit the completion on time, the student will be failed on the assignment.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. This may not be in conflict with Chapter 6 Section 21 of Higher Education Ordinance.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To obtain the Pass grade the student must fulfill all the learning outcomes by actively participating in compulsory seminars as well as obtaining Pass on the written assignments. To obtain Pass with Distinction the work of the student should, besides satisfying the requirements for the Pass grade, show a very good ability to connect theoretical perspectives to practical examples and a good, independent analytical ability. In addition, to obtain Pass with distinction the student's written assignment must fulfill high academic standards in terms of structure and language.

Course evaluation

The student will be given the opportunity to do a course evaluation. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.