



DEPARTMENT OF POLITICAL SCIENCE

EU2111 European Integration: Current Research and Theory, 15 credits

Europeisk integration: aktuell forskning och teori, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2009-09-29 and was last revised on 2023-06-08 by Department of Political Science to be valid from 2023-06-09, spring semester of 2023.

Field of education: Social Sciences 100%

Department: Department of Political Science

Position in the educational system

The course European Integration: Current Research and Theory, 15 higher education credits, is given within the Master's Programme in European Studies (two year program) and is a compulsory core course. Students not enrolled in the programme may attend this course as an independent course if space is available.

The course can be part of the following programmes: 1) Master's Programme in European Studies (S2EUS), 2) Master's Programme in Public Health Science with Health Economics (M2MPH), 3) Masterprogram Political Science (S2STV) and 4) Master's Programme in International Administration and Global Governance (S2IAG)

Main field of studies

European Studies

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Students enrolled in the Master's Programme in European Studies are eligible for the course European Integration: Current Research and Theory with a minimum of 90 higher education credits in a social science discipline. Students at the Law programme are also eligible to apply, after three years (180 higher education credits, equivalent of a Bachelor's Degree). Priority will be given to applicants with 60 higher education credits

in European Studies.

Learning outcomes

Knowledge and understanding

After completion of the course the student is expected to:

- have in-depth knowledge of the historical development of the institutions, organization, processes and practices of the European Union;
- have in-depth knowledge of theories describing and explaining processes of European integration, and an ability to analytically apply such theories to empirical cases;

Skills and abilities

After completion of the course the student is expected to:

- have the ability to formulate and argue for interesting research problems within the field of European integration;
- have the ability to present and argue for their own analytical findings orally and in written form.

Judgement and approach.

After completion of the course the student is expected to:

- have a good overview of current research on processes of European integration, and the ability to critically reflect on such research.

Course content

This course lays the theoretical foundation for a broad interdisciplinary and problem-oriented approach to European integration. The aim is to increase the theoretical understanding of legal, political, economical and social aspects of the European integration process by bringing forward different disciplinary insights and understandings of current European phenomena. The students will learn about the institutions, processes, practices and problems of European integration as well as gain an overview of, and an ability to critically reflect on and discuss, orally and in written form, current theory and research on processes of European integration. The course is based on thematic lectures, seminars and student's presentations. During the course representatives from different academic disciplines with different approaches to European integration will participate, which gives the course a multidisciplinary character and provides students with insights into the theoretical and practical experiences of different fields within European studies.

Form of teaching

Students will be evaluated based on their performance on various individual written and

oral assignments.

A student who has failed an assignment twice has the right to change examiner, unless weighty arguments can be adduced. The application shall be sent to the board of the department and has to be in writing.

The number of examinations is to be limited to five occasions and the number of placements is to be limited to two occasions.

In cases where a course has been discontinued or major changes have been made a student should be guaranteed at least three examination occasions (including the ordinary examination occasion) during a time of at least one year from the last time the course was given.

Language of instruction: English

Assessment

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

A written, anonymous course evaluation will be distributed to the students at the end of the course. The results of the evaluation will be communicated to the students and will function as a guide for the development of the course.