



DEPARTMENT OF LANGUAGES AND LITERATURES

EN2M14 Postcolonial Texts and Theory, 7.5 higher education credits

Engelska: Postkoloniala texter och teorier, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2012-10-31 and was last revised on 2015-11-25 to be valid from 2016-01-18, spring semester of 2016.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course.

Main field of studies

English

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

For admission to the course, a Degree of Bachelor is required, 90 credits of which should be specialisation in English or the equivalent in the form of a foreign degree. Pass-level proficiency from either an advanced course in English, IELTS 7 or TOEFL 625 should be demonstrated.

Learning outcomes

On successful completion of the course the student is expected to be able to:

Knowledge and understanding

- account for representative texts and authors in the post-colonial field;
- give an overview of what characterises the field in literary, cultural, social and political terms;
- account for typical examples of current research areas and theories concerning the field in question;

Skills and abilities

- critically and systematically review how a number of important ideas and works have been treated by certain literary theorists and literary critics;
- do close readings and discuss texts showing an advanced critical, analytical and stylistic ability;

Judgement and approach

- demonstrate the ability to make assessments considering relevant scholarly, social and ethical aspects as well as demonstrate an understanding of the possibilities and limitations of the field where this is relevant.

Course content

In the course, representative works in the post-colonial sphere are studied, in addition to their cultural, social and political contexts, with a focus on issues that characterise current research and theories within the subject.

Form of teaching

The teaching is conducted in the form of seminars.

Language of instruction: English

Assessment

All learning objectives are examined in writing in the form of submissions and/or final examinations. Students who have failed any part of the course are given the possibility

of a new test. Those who have passed a subtest may not undergo a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded. A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing. In case the course ceases or goes through major changes, students are guaranteed access to three examination sessions (including the regular examination session) for a period of a year with the previous structure of the course as a starting point.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the course with distinction, the grade Pass with distinction is required on at least 50 % of the credits of the course.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken in consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.