EN2114   Linguistic Methods, 7.5 higher education credits

Språkvetenskapliga metoder, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2015-08-12 to be valid from 2015-09-01, autumn semester of 2015.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

Main field of studies	*Specialization*
English	A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

For admission to the course is required a Pass grade on at least 5 credits in the course EN2113.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for central and current theories and concepts in English-speaking linguistic research and linguistic methods;

Skills and abilities
- be able to carry out independent and theoretically well set up corpus studies;

- in good English, orally and in writing, apply and relate different selected linguistic theories and methods to one another in a linguistic problem and analysis;

Judgement and approach
- orally and in writing analyse, evaluate, and critically review his or her own linguistic arguments and studies and those of others on the basis of their scientific and ethical possibilities, limitations and consequences for the surrounding society and for continued studies in the area.

Course content
The course focuses on and applies aspects of linguistic method, such as literature search, orientation in grammatical and lexical aids, searches in electronic text material, use of IT-based language tools and resources.

Form of teaching
The course is given in the form of seminars.

Language of instruction: English

Assessment
To what extent the student has achieved the aim of the course is examined through

a) a practical research assignment that consists in building a corpus of one's own and formulate a question around this as well as demonstrate the ability to use different corpus tools to be able to answer the question and highlight advantages and disadvantages of different corpus programs

b) two oral presentations: 1) the student should compare important grammar books in the research fields on the basis of different perspectives on grammatical and syntactic issues as well as critically be able to evaluate his or her own arguments and those of others: 2) the student should critically discuss and present different articles in important linguistic journals.

A student who has been failed is given the possibility to do a new test. A student that has passed an exam may not undergo a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In case a course has ceased or gone through larger changes the student should normally be guaranteed access to at least three examination sessions (including regular examination session) during a time period of at least a year based on the earlier set-up of the course.

Grades
The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation
The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information
Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.