



DEPARTMENT OF LANGUAGES AND LITERATURES

EN2113 English Linguistics, 7.5 credits

Engelsk lingvistik, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2015-08-12 and was last revised on 2017-08-24 to be valid from 2017-08-28, autumn semester of 2017.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course can be part of the following programmes: 1) Master's Programme in Language and Intercultural Communication (H2SIK) and 2) Master in Communication (N2CMN)

Main field of studies

English

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is a Bachelor's degree or the equivalent qualification in the form of a foreign degree, as well as prior learning in English equivalent to 60 credits.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for central and current theories and concepts in research in English linguistics;

Competence and skills

- apply and relate different selected linguistic theories and methods to one another using good English, both orally and in writing;

Judgement and approach

- orally and in writing analyse, evaluate, and critically review his or her own linguistic arguments and studies and those of others on the basis of their scientific and ethical possibilities, limitations and consequences for the surrounding society and for continued studies in the area.

Course content

The course treats different theoretical problems in linguistic theory.

The course consists of three modules:

1. Semantics, 2.5 Higher Education Credits

The semantics module treats different theoretical aspects of how meaning is created in language (lexical, truth value etc).

2. Syntax, 2.5 Higher Education Credits)

The syntax module investigates a generative model with the emphasis on discussions of and arguments for different views on the structure of language.

3. Discourse analysis, 2.5 Higher Education Credits

Discourse analysis deals with textual analysis and conversational analysis while sociolinguistics examines the relationship between language and society (language and gender, ethnicity, class, etc)

Form of teaching

The teaching is conducted in the form of seminars.

Language of instruction: English

Assessment

To what extent the student has achieved the aim of the course is examined through

a) two written examinations in semantics and syntax where the student must show declarative knowledge of syntactic and semantic theories and concepts that have been treated in the course;

b) a written home assignment that tests the student's ability to account for some central discourse-analytical theories and methods as well as critically relate these theories to one another on the basis of the possibilities and limitations of knowledge (from scientific, social and ethical perspectives).

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should

be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined course component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

In case the course is discontinued or goes through major changes, examination is available for a maximum number of three attempts (including the regular examination) for a period of one year on the basis of the previous set-up of the course.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.