



DEPARTMENT OF LANGUAGES AND LITERATURES

EN1321 In-depth Course in English, Linguistic Research Project, 15 credits

Fördjupningskurs i engelska, språkvetenskaplig uppsats, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2014-02-20 and was last revised on 2018-10-22 to be valid from 2019-01-21, spring semester of 2019.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course. The course may be included in the International Language Programme.

The course is given at first cycle level.

The course can be part of the following programmes: 1) Teacher Training Programme (L1LÄR) and 2) International Language Programme (H1ISP)

Main field of studies

English

Specialization

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Entry requirements

The admission requirement for the course is 75 credits in English, i.e. completed Introductory course, 30 credits (1-30), completed Intermediate course, 30 credits (31-60), and completed In-depth course in English, linguistic specialisation, 15 credits (61-75), or the equivalent thereof. If the student is also admitted to the course EN1320, the requirement is 52.5 credits in English, i.e. completed Introductory course, 30 credits (1-30), and at least 22.5 credits from the Intermediate course, 30 credits (31-60). Academic

writing (or written language proficiency) within the Intermediate course or IELTS 7.5, no part below 6.5, or TOEFL 625, TWE result 5.5 must be included.

Learning outcomes

Knowledge and understanding

- show specialised knowledge of that aspect of English linguistics that is treated in the thesis work as well as of current research in the subject;

Competence and skills

- delimit an appropriate subject with regard to the scope of the project;
- independently identify and formulate questions;
- by applying adequate methods consistently and appropriately justify and carry out the project within the given time frames;
- analyse and assess secondary sources as well as integrate these into his/her own analysis;
- in good English both orally and in writing account for and discuss his/her conclusions in dialogue with different groups;

Judgement and approach

- orally and in writing analyse, evaluate and critically review one's own linguistic arguments and studies as well as those of others on the basis of their scientific and ethical possibilities, limitations and consequences for the surrounding society and for continued studies within the field.

Course content

The major aim of the thesis course is that the student should learn to write and defend his/her own scholarly work using idiomatic English. The student will consequently learn to plan a linguistic study in consultation with his/her supervisor and thereafter independently carry out and present his/her study. When the course constitutes an interdisciplinary degree project within the teacher education programme (LP-01), the thesis should be orientated towards the teacher profession and therefore integrate subject studies with teaching and learning/didactics. The student should also be able to defend his/her thesis at a seminar where he/she also reviews another thesis in a critical and constructive way.

Form of teaching

Seminars and individual supervision.

Language of instruction: English

Assessment

To what extent the student has achieved the aim of the course is assessed through an independent research project in the form of a thesis of about 8000 words ($\pm 10\%$). The thesis should also be defended at a final seminar which is open to the public. Theses that constitute interdisciplinary degree projects within the teacher education programme should include about 8000 words ($\pm 10\%$). For specific assessment criteria, see model for assessing theses in the study guide.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined course component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

In case the course is discontinued or goes through major changes, examination is available for a maximum number of three attempts (including the regular examination) for a period of one year on the basis of the previous set-up of the course.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, the course should make students aware of and problematise

ecological, economic, cultural and socially sustainable development.