



DEPARTMENT OF LANGUAGES AND LITERATURES

EN1320 In-depth Course in English, Linguistic Specialization, 15 credits

Fördjupningskurs i engelska, språkvetenskaplig inriktning, 15 högskolepoäng
First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2014-02-20 and was last revised on 2018-12-20 to be valid from 2019-01-21, spring semester of 2019.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course.

The course can be part of the following programmes: 1) International Language Programme (H1ISP) and 2) Teacher Training Programme (L1LÄR)

Main field of studies

English

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is completed Introductory course (1-30 credits) and at least 22.5 credits from the Intermediate course (31-60 credits) in English with general specialisation, or the equivalent thereof. Academic writing (or written language proficiency) within the Intermediate course or IELTS 7.5, no part below 6.5, or TOEFL 625, TWE result 5.5 must be included.

Learning outcomes

On successful completion of the course the student is expected to be able to:

Knowledge and understanding

- account for different theories and methods as well as their relation to language and language usage in the surrounding society;

Skills and abilities

- analyse the structure and function of the language in relation to different theories, methods and other aspects of research conditions;
 - discuss and apply the bases and conditions of academic writing (accuracy, peer review, source criticism, research ethics, etc);

Judgement and approach

- critically reflect on linguistic bases and central problems as well as on the role and function of linguistics in modern society.

Course content

Module 1: English Linguistics- Theory and Method (7.5 credits)/English Linguistics- Theory and Methods (7.5 Higher Education Credits)

In the module, the structure and function of the English are analysed and discussed on the basis of different linguistic perspectives, e g semantics, syntax, discourse analysis, sociolinguistics. In connection with discussions of linguistic theories, the course gives a description of current methods in linguistic research, e g methods for data collection (observation, elicitation, compilations of corpora, etc). As the module contributes to the completion of an independent research study, it also includes a critical discussion of the bases and conditions of academic writing (the writing process, accuracy, peer review, source criticism, research ethics) as well as the possibility for the student of structured reflection on his or her own research approach.

Module 2: English Linguistics (7.5 Higher Education Credits)

The module takes as its starting point that language is both a cognitive ability and a social/cultural act. Based on the modern functional/cognitive paradigms the course gives an in-depth description of central phenomena (mainly syntactic and semantic/pragmatic) and the analytical concepts that are used to study these.

For students in the International Language Programme that were admitted before the autumn term of 2017, 2 credits of Module 2 are constituted by Career Planning Seminars. Students in the International language programme that were admitted in the autumn term of 2017 or later study Career Planning Seminars to the extent that is stated in the revised programme syllabus of the programme valid from the autumn term of 2017.

Form of teaching

The teaching is conducted in the form of lectures and seminars.

Language of instruction: English

Assessment

To what extent the student has achieved the aims of the course is tested through oral presentations, written assignments and sit-down exams. Assessment should be based on the individual performance of each student.

Students who have failed any part of the course are given the possibility of a new test. In the case of written assignments, students may be offered the opportunity to do a supplementary assignment for a pass grade. Such an assignment must be submitted within the stipulated time (usually five working days after the result was announced) or else the student will receive a fail grade.

Those who have passed in a subtest may not undergo a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed a test twice wishes to change examiner, he/she should submit a request in writing to the board of the department. The request should be granted unless there are special reasons not to.

In case the course ceases or goes through major changes, students are guaranteed access to three examination sessions (including the regular examination session) for a period of a year with the previous structure of the course as a starting point.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.