



DEPARTMENT OF LANGUAGES AND LITERATURES

EN1003 Introduction to Academic Studies in English, 7.5 higher education credits

Introduktion till akademiska studier på engelska, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2016-09-07 and was last revised on 2016-09-19 to be valid from 2017-01-16, spring semester of 2017.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

Main field of studies

English

Specialization

G1N, First Cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Identify different arguments and how these are supported in academic texts;

- Identify different academic genres and their characteristics;

Skills and abilities

- Discuss content and structure in an academic text both orally and in writing;

- Express himself or herself in English in an academic context, both orally and in writing, without disturbing errors;

- Follow conventions that are relevant for academic genres;

Judgement and approach

- Critically reflect on relevant academic themes;

- Argue in favour of his or her own position as well as relate this to other perspectives of the content of the course.

Course content

The course is based on research in EAP (English for Academic Purposes) and prepares the students both for further studies in the subject English and for studies in subjects where teaching and/or examination takes place in English. The written parts focus on English language for special purposes and include critical reading and writing, argumentation, language correctness as well as stylistic aspects. The oral parts focus on developing the students' ability to communicate clearly and correctly in an academic context. The course has a practical specialisation, which means that course participants work with authentic texts (their own and those of others) through analyses and discussions.

Form of teaching

The teaching is conducted in the form of seminars.

Language of instruction: English

Assessment

The course is examined through written assignments and an oral presentation.

Students who have failed any part of the course are given the possibility of a new test. Those who have passed a subtest may not undergo a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being

graded.

If a student who has failed the same examined component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student should normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

There is no requirement for Swedish in the entry requirements.

The course forms a good preparation for studies on the basic course in English.

This course lies outside the progression within English as the main field of study and can only be included in a degree as an elective course.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.