



## DEPARTMENT OF ECONOMY AND SOCIETY

### **EHG026 The Swedish Model in the Labour Market, 7.5 credits**

Den svenska modellen på arbetsmarknaden, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Economy and Society on 2018-12-18 to be valid from 2019-01-20, spring semester of 2019.

*Field of education:* Social Sciences 100%

*Department:* Department of Economy and Society

#### **Position in the educational system**

The course is given as an undergraduate single subject course at undergraduate level at the Department of Economy and Society. Designed as a detached course for international student's at the undergraduate level, but can also be studied by Swedish student's at the undergraduate level.

#### *Main field of studies*

Economic History

#### *Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

Students should have successfully completed at least 60 hec in first cycle courses.

## Learning outcomes

After the completion of the course the student will

- a- have acquired knowledge on the distinctive features of the Swedish labour market from the industrial revolution onwards
- b- ask able to give an account of the relationship between the economy, labour market and labour the market policy
- c- ask able to discuss labour market issues based on social theory of science
- d- ask familiar with gender perspectives on labour markets issues
- e- have acquired insights into the complications of labour the market policy

## Course content

The Swedish model in the labour market in the post war period has been internationally famous for high levels of labour organisation, centralised wage formation, industrial relationship's characterised by trust and mutual understanding, resulting in few conflicts and the absence of governmental income policy. Further characteristics are low unemployment and a high female labour force participation rate. The aim of this course is to discuss the features, background and development of the Swedish labour market model.

Labour market issues are treated in relationship to economic and market change since the industrial breakthrough in late the 20th century, especially the post World War II period. Focus is on Swedish conditions, but international comparisons are made. Empirical descriptions are related to social theory of science and labour market outcomes are related to department's and policy including its gender aspects. Economic and demographic preconditions for the supply and demand of labour are discussed, with specific stress on imbalances in the labour market and policy responses to unemployment or shortage of labour. The issues of the female labour supply, labour immigration and the expansion of higher education are treated in relationship to policy and labour market institutions. General trend's in wages and working conditions are related to specific wage formation systems. The formation and functioning of the collective bargaining systems is discussed and related to changes in economic structure and industrial relationship's in General.

**Form of teaching**

Forms of teaching are lectures and seminars.

*Language of instruction:* English

**Assessment**

The contents of the mandatory literature are examined as a traditional written examination and/or as a take home examination. Another important part of the examination is the writing and oral presentation of shorter papers, in groups and on a topic given by the teacher. Participation on the oral presentation is compulsory. If a student has not participated in a compulsory activity a compensatory assignment will have to be fulfilled.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

**Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

**Course evaluation**

Course evaluation is part of the course. This evaluation should offer guidance in the future development and planning of the course. Course evaluations should be documented and made available to the students.