



DEPARTMENT OF ECONOMY AND SOCIETY

EHG016 The Swedish Model and Equality: Family Policy and Gender Relations, 7.5 credits

Svenska modellen och jämställdhet: Familjepolitik och könsrelationer, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Economy and Society on 2018-12-18 to be valid from 2019-01-20, spring semester of 2019.

Field of education: Social Sciences 100%

Department: Department of Economy and Society

Position in the educational system

The course is given as an undergraduate single subject course at undergraduate level at the Department of Economy and Society. Designed as a detached course for international student's at the undergraduate level, but can also be studied by Swedish student's at the undergraduate level.

Main field of studies

Economic History

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

Students should have successfully completed at least 60 hec in first cycle courses.

Learning outcomes

Upon successful completion of the course, the student should be able to:

- a- have acquired knowledge on the distinctive features of the historical development of Swedish family policy, specifically during the twentieth century
- b- ask able to give an account of the relationship between economic development and family policy
- c- ask able to discuss gender relationship's based on social theory of science
- d- have acquired knowledge on the distinctive features of the historical development of Swedish gender relationship's

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

Sweden has experienced rapid economic, demographic and social change during the twentieth century. One aspect of this is a decisive development towards higher rates of female labour force participation during the second half of the century, especially among mothers with small children. Another aspect is the strong expansion in providing public day care of pre-school children. A third is a development of policies aiming at gender equality and the joint care responsibilities between women and but in families. This development has caused international attention and developed into a part of the Swedish identity.

The Swedish Model and Equality: Family Policy and Gender Relationship's will discuss and assess these developments, as well as providing basis for a critical understanding. The course will also treat the policies and behavioural changes within and economic and historical framework.

Form of teaching

Forms of teaching are lectures and seminars.

Language of instruction: English

Assessment

The contents of the mandatory literature are examined as a traditional written examination and/or as a take home examination. Another important part of the examination is the writing and oral presentation of shorter papers, in groups and on a

topic given by the teacher.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Course evaluation

Course evaluation is part of the course. This evaluation should offer guidance in the future development and planning of the course. Course evaluations should be documented and made available to the students.