



DEPARTMENT OF ECONOMY AND SOCIETY

EHA121 Creating and Regulating Markets, 7.5 credits

Skapa och reglera marknader, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Economy and Society on 2019-01-24 and was last revised on 2019-05-02 to be valid from 2019-09-02, autumn semester of 2019.

Field of education: Social Sciences 100%

Department: Department of Economy and Society

Position in the educational system

Main field of studies

Economic History

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

A Bachelor's degree (180 hec) from an internationally recognized university, including a thesis of minimum 15 hec. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

On successful completion of the course the student will be able to:

1. Show overall knowledge about core themes in economic history concerning evolution of markets.
2. Show overall knowledge about market regulation and government/business relations and how they have developed in a long historic perspective.
3. Explain and critically discuss key theories in the field of economic history relating to the core themes of the course.

4. Search and evaluate relevant sources which can be employed in historical research relating to the core themes of the course.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The evolution, formation and construction of markets is a core field of study in business and economic history and an issue that needs to be understood in order to understand the development of modern market economies and industrial transformation. Markets are a result of economic actors' conscious and unconscious activities, strategies and adaptations to the institutional and economic environment.

Furthermore, the role of the state in modern capitalism is on the agenda both in public debate and in scholarship. The turmoil after the financial crises 2007 in several western democracies shows that there is a continuous need to discuss business-government relations and to critically assess how the political process hinder and/or foster economic development.

The goal of the course is to provide a broad overview of core themes concerning evolution of markets, market regulation and government/business relations as they are addressed in economic and business history, but also to some extent in neighboring disciplines.

Form of teaching

The course structure is made up of lectures and seminars. During the course, students work with hand-in assignments which are presented and discussed at the mandatory seminars.

Language of instruction: English

Assessment

The learning outcomes of the course will be assessed in written assignments and seminars. Active participation in the seminars is a requirement in the course.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

For a passing grade of the course (A-E), pass is required at all the examinations. The grade on the course is based on the results on all the examinations in the course.

Course evaluation

The course will be evaluated after completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.