



## DEPARTMENT OF PHILOSOPHY, LINGUISTICS AND THEORY OF SCIENCE

### **AMP070 Degree Project 1, 15 credits**

Examensarbete 1, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Philosophy, Linguistics and Theory of Science on 2018-05-29 to be valid from 2018-06-10, autumn semester of 2018.

*Field of education:* Arts 100%

*Department:* Department of Philosophy, Linguistics and Theory of Science

#### **Position in the educational system**

The course can be part of the following programme: 1) Ancient and medieval philosophy and classical philology, Master's Programme (H2AMP)

##### *Main field of studies*

Ancient and medieval philosophy and classical philology

##### *Specialization*

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

#### **Entry requirements**

At least 7.5 credits from the course AMP050: Ancient and medieval philosophy and classical philology 2.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

##### *Knowledge and understanding*

- demonstrate thorough substantial knowledge of the ancient and/or the medieval discussion of one of the three variable topics dealt with in AMP060 in the course of the term,

- demonstrate a versatile mastery of relevant historical and philological methodology,
- demonstrate extensive knowledge of recent research on the chosen topic in either Antiquity or the Middle Ages,
- demonstrate knowledge of the most important conventions for academic writing within the field of research,

#### *Competence and skills*

- accurately report, independently analyse and critically examine the research problems, arguments and theses of other scholars in the field with a very high level of integration of philological and philosophical method,
- to a large extent independently identify, delineate and formulate research problems of interest to the scholarly community,
- to a large extent independently contribute to the resolution of research problems of interest to the scholarly community by substantially and methodologically correct as well as persuasive arguments,
- present their criticism of other scholars as well as their own research problems, arguments and conclusions in a way which meets high scholarly standards,

#### *Judgement and approach*

- engage critically with relevant scientific, social and ethical aspects of the study of the history of philosophy within the areas covered by the course.

### **Course content**

The subject of the degree project must relate to one of the three research topics dealt with in AMP060 during the term. It should be chosen in consultation with the supervisor. The degree project should demonstrate the advanced ability of the student independently to retrieve and critically evaluate relevant information, as well as their capacity to organize this information, within given time frames, in the form of a scholarly thesis. The degree project must be written individually and comprise 8,000–15,000 words.

### **Form of teaching**

The thesis is individually supervised in connection with AMP060.

*Language of instruction:* English

### **Assessment**

The course is assessed through the thesis.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

Students who are currently taking the course or have completed it will be given the opportunity to express their views and share their experiences in an anonymous course evaluation. A compilation of the course evaluation and the course coordinator's reflections on it will be made available to the students within reasonable time after the end of the course. The next time the course is taught the compilation and any measures based on it will be presented to the students.