



## DEPARTMENT OF POLITICAL SCIENCE

### **AG2120 International Administration and Policy, 15 credits**

International Administration and Policy, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Social Sciences on 2008-10-08 and was last revised on 2017-10-19 by Department of Political Science to be valid from 2017-11-01, autumn semester of 2017.

*Field of education:* Social Sciences 100%

*Department:* Department of Political Science

#### **Position in the educational system**

The course is a compulsory core course in the Master's Programme of International Administration and Global Governance.

#### *Main field of studies*

International Administration and Global Governance

#### *Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

The entry requirement for the course is to have successfully completed the course AG2110 Theoretical and historical perspectives on global governance, 15 credits, or equivalent. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

#### **Learning outcomes**

A student who has passed the course will be able to:

*Knowledge and understanding*

- analyze in depth some of the key policy issues regulated (or not) at the international level, and how do they interrelate to one another
- assess the implications of different policy approaches and interventions, including both intended and unintended effects
- analyze how international policy efforts interact with national conditions – political, legal, institutional, economic and cultural – to shape outcomes
- examine and critically analyze the methods used in practice in these policy areas, in particular in the area of development aid
- independently produce text in accordance with good academic practice, including proper citation technique and use of references

*Competence and skills*

- survey and synthesize existing knowledge on specific policy interventions and their impacts given different contextual conditions and bring these insights to bear to elucidate a specific case or issue
- evaluating policy needs, implementation and outcomes, both with an academic approach and a policy approach
- communicate results of policy analysis to academic audiences and practitioners both verbally and in writing
- argue persuasively in order to draw attention to an issue and promote possible solutions
- assess one others' work and provide feedback constructively
- work effectively under time constraints
- independently produce text in accordance with good academic practice, including proper citation technique and use of references

*Judgement and approach*

- understand and critically evaluate, in an in-depth way, social scientific research based on the various analytical perspectives.

**Course content**

The course analyzes in depth the complex clusters of issues of global trade, international policy and development aid and how these affect outcomes of concern, particularly economic growth, poverty alleviation, and political development. It seeks to develop relevant and applicable knowledge and skills needed both to analyze and contribute to the work of international and national organizations active in these and related areas.

The course aims to develop students' understanding of how seemingly separate international issues interact and affect one another. In an attempt to understand the dynamic determinants of economic and political development, the course examines the implications of global trade in natural resources, specifically extractive industries and agriculture, as well as a number of relevant global policy approaches, such as development aid, anti-corruption and democratic development, each of which have had varying levels of success, as well as both intended and unintended consequences. Questions dealt with relate to how global commodities markets affect producers in various regions of the world; whether states and the international community can effect change – either positive or negative – in terms of democracy and good government; how development aid is structured and organized historically and today, and the implications of these approaches for development.

**Form of teaching**

The course consists of both lectures and seminars.

*Language of instruction:* English

**Assessment**

Students will be evaluated based on their performance on two short papers and one longer research paper, all three must be presented at three compulsory seminars.

Completion of examined assignments are permitted. If the student does not submit the completion on time, the student will be failed on the assignment.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. This may not be in conflict with Chapter 6 Section 21 of Higher Education Ordinance.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). A student must pass all assignments in the course to receive a passing grade on the course as a whole. Assignments are scored on a numerical 1-7 scale. In order to receive the grade Pass with Distinction, a student must have a weighted mean of a minimum of 5,5 on all assignments that corresponds to a Pass with Distinction.

**Course evaluation**

The student will be given the opportunity to do a course evaluation. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course