



## DEPARTMENT OF POLITICAL SCIENCE

### **AG2110 Theoretical and Historical Perspectives on Global Governance, 15 credits**

Theoretical and Historical Perspectives on Global Governance, 15 högskolepoäng  
*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Social Sciences on 2008-10-08 and was last revised on 2018-06-14 by Department of Political Science to be valid from 2018-09-03, autumn semester of 2018.

*Field of education:* Social Sciences 100%

*Department:* Department of Political Science

#### **Position in the educational system**

The course is a compulsory core course with in the Master's Programme in International Administration and Global Governance.

The course can be part of the following programme: 1) Master's Programme in International Administration and Global Governance (S2IAG)

#### *Main field of studies*

International Administration and Global Governance

#### *Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission is a Bachelor's Degree with a minimum of 60 credits in a social science discipline, or equivalent. Applicants must prove their knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

#### **Learning outcomes**

A student who has passed the course will be able to:

*Knowledge and understanding*

- Analyze theoretical approaches in global governance by critically assessing their applicability to current global governance challenges;
- Identify the roles of the principal institutions and organizations in the contemporary international arena;
- Recognize how the role of international organizations have evolved during the post-War period;
- Review major trends and schools of thought in international policy areas, for example, human rights, development, security, globalization, international trade and international aid;

*Competence and skills*

- Interrogate theoretical frameworks on global governance interventions and their applicability to different international challenges;
- Argue persuasively in order to draw attention to international issues and promote possible solutions to global challenges;
- Negotiate global issues;
- Present global governance theories and analysis of global challenges;
- Assess one others' work and provide feedback constructively;
- Independently produce text in accordance with good academic practice in the Social Sciences, including proper citation technique and use of references.

*Judgement and approach*

- Demonstrate awareness of the challenges to solving global governance challenges.

**Course content**

The course lays the theoretical foundation for a broad interdisciplinary and problem-oriented approach to international organizations and global governance. The course explores and analyzes historical developments and contemporary currents in international issues such as human rights, development, security, globalization, international trade and international aid. In addition, the course will identify and critically analyze the principal institutions, organizations and regimes that make up the international system.

**Form of teaching**

The course consists of both lectures, seminars and a role play.

*Language of instruction:* English

### **Assessment**

Students will be evaluated based on their performance on a final take home exam, two seminar papers, one seminar presentation and their participation in a UN Role Play.

Students can be asked to re-work graded assignments and re-submit them. If the student does not re-submit the reworked assignment on time, the student will be failed on the assignment.

A student who is not able to attend a compulsory part of the course can do an alternative assignment. The assignment will be described in the course guide.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

At least five occasions shall be offered the students to pass a course or part of a course (Chapter 6, Section 21 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. This may not be in conflict with Chapter 6 Section 21 of Higher Education Ordinance.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

A student must pass all assignments in the course to receive a passing grade on the course as a whole. Assignments are scored on a numerical 1-7 scale. In order to receive the grade Pass with Distinction, a student must have a weighted mean of a minimum of 5,5 on all assignments that corresponds to a Pass with Distinction.

### **Course evaluation**

The student will be given the opportunity to do a course evaluation. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.