



DEPARTMENT OF LANGUAGES AND LITERATURES

AF1210 Swahili II, 7.5 credits

Swahili II, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2019-01-02 and was last revised on 2019-06-05 to be valid from 2019-09-02, autumn semester of 2019.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

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Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is 5 credits from AF1110 or the equivalent thereof. Exceptions to the requirement of knowledge of Swedish may be made.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for the linguistic terminology used in the course;
- describe the grammatical structure of Swahili;
- in a basic way account for the sociolinguistic situation for the Swahili language and its speakers;

Competence and skills

- demonstrate good pronunciation;
- correctly use the important rules of the grammar of Swahili that have been covered in the course;
- show communicative skills in Swahili connected to everyday situations and subjects;
- translate everyday texts from Swahili into a Scandinavian language or English and translate simple texts into Swahili;
- write short texts in Swahili.

Judgement and approach

- relate critically to linguistic texts about Swahili.

Course content

This course constitutes a continuation of the introductory course in Swahili. The course trains reading skills through the study of adapted and commented texts as well as sound recordings. A vocabulary of another 500 words and phrases is introduced. Students practice simple conversations by studying and actively using common constructions and everyday phrases. Students practice more translation, mainly from Swahili into a Scandinavian language or English, but also from one of the latter languages into Swahili. The necessary linguistic terminology is introduced to deepen students' knowledge of phonetics, grammar and semantics in Swahili.

Form of teaching

This is an online course. The teaching is conducted through the learning platform of the University of Gothenburg in the form of teaching sessions and exercises.

Language of instruction: English

Assessment

The course is examined continuously with mandatory assignments throughout the course, and with a final exam.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being

graded.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and this should be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with distinction on the whole course, this grade is required on the final examination.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.