1. Confirmation
The course syllabus was confirmed by Pedagogical development and interactive learning on 2008-10-17 and was last revised by Pedagogical development and interactive learning on 2013-08-22 to be valid from 2013-09-01.

Field of education: Social Sciences 100 %
Department: Pedagogical Development and Interactive Learning

2. Position in the educational system
The course can be given as a freestanding course and as contract education.
The course is part of the required and qualifying higher education teacher training program at the University of Gothenburg.

Main field of studies
Teaching and Learning in Higher Education

Specialization
A1F, Second cycle, has second-cycle course/s as entry requirements

3. Entry requirements
For admission, bachelor degree 180 higher education credits or equivalent is required.

4. Course content
The overarching aim is to strengthen the students skills on the basis of science and proven experience. Analyse, plan, discuss, and develop university education and courses. The focus is the organisation and planning of courses and subcourses. Conditions, goals, contents, methods, examinations, teaching, the students independent studies as well as implications of different course designs are among the aspects discussed in the course. Different aspects are from different perspectives and the relationships between them are discussed. The syllabus as a document is in focus.
The students’ knowledge and experience as teachers, students and researchers is an important course content.

5. Learning outcomes
After completion of the course the student is expected to be able to:

**Skills and abilities**
- Plan and/or develop course or a part of a course with consideration of specific conditions, the society’s goals, and rules and regulations as well as science with relevance for questions concerning teaching and learning in higher education
- In relation to science and proven experience, identify pedagogical problems and analyse teaching and education with relevance for the specific discipline
- Communicate pedagogical considerations concerning course designs and syllabi

**Judgement and approach**
- Problemise and discuss teaching and education in the specific discipline with an scientific and experice based approach

6. Literature
See appendix.

7. Assessment
The course is examined through a written assignment and a seminar.
A request to change examiner has to be written and addressed to the departement responsible for the course.

8. Grading scale
The grading scale comprises Fail (U), Pass (G).
A Pass requires the student to demonstrate a reflecting approach to learning outcomes and content during examination.

9. Course evaluation
Course evaluation is performed together with the students, partly continuously, partly at the end of the course. The continuous dialogue will serve as guidance for the realization of the present course. The final and summative evaluation, which besides the views of the participants also includes teachers' experiences, is compiled in a course report and made accessible from the virtual platform. The conclusions from this evaluation guide the planning of forthcoming courses.

10. Additional information
Language of instruction: English and Swedish.
The course addresses teachers and doctoral students at the university.
The course is one of three in teaching and learning in higher education leading to the required qualifications for teaching staff at the University of Gothenburg.

The course uses a virtual platform for digital communication between teacher and student and among students. Due to this access to computer and Internet is required.
Applications for freestanding courses are to be accompanied by a certificate from the employer.

The recommended study path implies that the course HPE101, Teaching and Learning in Higher Education 1, Basic Course, 5 hec, should be taken as the first course, HPE102, Teaching and Learning in Higher Education 2, Subject specific pedagogics, 5 hec as the second course and HPE103, Teaching and Learning in Higher Education 1, Applied analysis, 5 hec as the third course.

This document is a translation from the Swedish original.
LITTERATURLISTA

Samtliga litteraturlistor i högskolepedagogik är samlade på universitetsbibliotekets Libguide

http://libguides.ub.gu.se/hpe/

Gå vidare till fliken Kurslitteratur PIL.

Den senaste version av samtliga litteraturlistor för de högskolepedagogiska kurserna finns att hämta här.

PDF-filens beteckning ger vägledning vilken lista som är aktuell för kursen.

Kontakta kursledningen om du är osäker på vilken litteraturlista som gäller för dig.
All reading lists for the courses in the field of Teaching and Learning in Higher Education are published in a Libguide at Gothenburg University Library.

http://libguides.ub.gu.se/hpe/

Go to the tab “Kurslitteratur PIL”.

The latest version of all the reading lists for the courses in Teaching and Learning in Higher Education are available here.

The name of the PDF file gives guidance to which reading list is relevant to the course.

Contact the course manager if you are unsure about which of the reading lists applies to you.