UNIVERSITY OF GOTHENBURG

GRADUATE SCHOOL

GM1204 Project Planning and Project Management, 7.5 credits

Projektplanering och projekthantering, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by School of Business, Economics and Law on 2013-01-10 and was last revised on 2018-01-30 by Graduate School to be valid from 2018-01-31, spring semester of 2018.

Field of education: Social Sciences 100%
Department: Graduate School

Position in the educational system

The course Project Planning and Project Management is a course within the Master of Science programmes at the Graduate School, School of Business, Economics and Law, University of Gothenburg.

Main field of studies	*Specialization*
Human and Economic Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course Project Planning and Project Management, the participant must fulfil the entrance qualifications for one of the Master of Science programmes at the Graduate School.

Learning outcomes

To pass the course the student shall be able to independently plan and organize projects, and have a good understanding of the challenges and possibilities accompanying project management. This means that to pass the course the student shall:

- be able to critically discuss the challenges and opportunities relating to the project intensive society
- show an elementary understanding of project as a form of organization – qualities, premises and challenges – including its geographical dimensions
- show a good understanding of conditions for sustainable project management: leadership skills, roles, and assignments
- show a good understanding of, and ability to practically implement, perspectives and methods for project planning
- show an ability to plan, go through with, and present assignments within given time frames.

Course content

The labor market is increasingly organized in the form of project work, a fact which has led to both opportunities and challenges for individuals and organizations, as well as for society at large. Accordingly, the aim of this course is to provide elementary knowledge and skills in project management and project planning. The course initially deals with crucial aspects of the transition towards a project intensive society, including (time-) geographical dimensions of this transition. One part of this is to critically discuss and analyze "projects", both as a concept and as an organization form. The focus for the course is however on how to plan, manage and evaluate projects and to provide the students with practical tools (concepts/models/perspectives) relevant to their future world of work. Fundamental to this are issues relating to the organization and management of projects in a constantly changing society. In addition to theoretical and conceptual lectures there will also be lectures where professionals share their experiences and perspectives. Hence, the course combines academic knowledge about project management and planning with practical skills of value for work in private and public sectors, as well as in civil society. The course is examined through seminar discussions as well as through both theoretical and more practical written assignments, individually and in group.

Form of teaching

Lectures and seminars.

Language of instruction: English

Assessment

All learning outcomes are assessed by:

a) Written, individual assignments (50 p)

b) Written, group assignment (including oral presentation) (30 p)

c) Active participation in compulsory seminars (20 p)

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

The number of examinations is limited to five.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).
To pass the course, Pass is required on all learning outcomes, including Pass on the individual assignments, the group assignment, as well as the compulsory seminars.

For Pass with Distinction, 75 points in total is required, including Pass on all learning outcomes.

Course evaluation

The course will be evaluated upon completion. The results of the evaluation will be communicated to the students and will function as a guide for the development of the course.